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BELL

EQUAL OPPORTUNITIES IN EDUCATIONAL CENTERS

Project number: 2021-1-ES01-KA220-SCH-000032638

ABOUT THE PROJECT

The project aims to support the students' development as humans being equipped with skills related to inclusion and common values, such as tolerance and equality. To accomplish that, the project will make use of the break, which it's not just a pause, but a socialization and learning space, in favor of the inclusion of students regardless of every difficulty they can have.

OBJECTIVES

- Increase the transferability of innovative and non-formal methodologies through the development of an interactive manual:
- Creating innovative practices in the field of school education through the development of a work methodology based on non-formal education and the development of inclusive activities to identify, enhance and evaluate significant competencies for the personal and social development of students:
- Encourage the disappearance of stereotypes and bullying behaviors among students;
- Organizational development of 6 institutions with different cultural and organizational experiences.

ACTIVITIES

- The development of an inclusive and pedagogical methodology hold in an interactive handbook;
- Investigation and designing of the methodology and of inclusive activities;
- Testing the methodology with students;
- Recording of resources, such as interviews with experts in the field and material showing the steps of the project.

RESULTS

The results of the project are related to the development of the inclusive and interactive handbook, which will support the main objective of promoting inclusion and common values. It will lead students through the inclusive circle, bringing a strong impact in the educational systems and in the society.